

## Addressing Vandalism Behavior through the Management of Guidance and Counseling Services in Periphery Schools of Indonesia and Malaysia

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**Abstract:** This study aims to explore how the handling of vandalism behavior can be done through the management of guidance and counseling services at SMAN 1 Yosowilangun Lumajang and some Malaysian schools. The research method used is qualitative with a case study approach. Data collection was carried out through semi-structured interviews, passive observation and documentation. Data analysis techniques include data condensation, data presentation, and drawing conclusions. Data validity was tested using source and method triangulation. The results of the study indicate that preventive actions carried out by means of socialization and punishment in the form of replacing and repairing damaged facilities which are then recidivists, namely by conducting coaching with member of the Indonesian National Army in collaboration with *Yonif 527 Lumajang*. And also the results of research in Malaysian schools that the main factors that cause students to behave vandalism are the attitudes of the students themselves, as well as family background factors and peer influence. The role of parents, the role of schools, and the role of social media are steps that can be taken to overcome the problem of vandalism behavior.

**Keywords:** Vandalism Behavior; Guidance and Counseling Service Management; Suburban Schools; Indonesian Schools; Malaysian Schools.

## INTRODUCTION

Vandalism has become a disturbing phenomenon in various environments, one of which is in the educational environment. This creates new challenges in maintaining the beauty and order of public spaces. In accordance with the verse of the Al-Quran, Al-Baqarah letter: (2) 205 which means: "Allah does not like people who deliberately commit destruction (including vandalism), because it harms many parties and is contrary to the principle of maintaining sustainability and goodness on earth." This vandalism occurs because of encouragement from the surrounding environment, which makes students want to commit vandalism because of social acceptance from their environment. (Romadhony & Najlatun, 2020) As happened at MT's Arrofiyah where students often committed vandalism by scratching or marking school facilities such as tables, chairs, classroom walls, toilet areas, and classroom doors using pens, markers, X-tips, and other tools. (Inesia et al., 2024) Thus, the

behavior of adolescents that occurs is something that is very detrimental to the environment and requires special attention. The results of Hafsi's research show that the factors that influence the emergence of vandalism are supportive conditions and situations, lack of security, encouragement from others, pseudo-nationalism and less firm rules and actions. (Hafsi et al., 2022) Meanwhile, the results of Jesron's research show that acts of vandalism carried out by adolescents are influenced by several factors, namely the influence of friends, the influence of electronic media, family, the influence of the environment, then the lack of facilities and obstacles in eradicating acts of vandalism are the unclear legal regulations and citizens who are indifferent to the acts of vandalism that occur (Simarmata. & Yuningsih, 2021). Another study also showed that the relationship between behavioral intentions and vandalism behavior in the textbook collection at the UIN Raden Fatah Palembang Integrated Library was in the high category and there was a positive and moderate relationship between behavioral intentions towards vandalism and student vandalism (Bhekti et al., 2020). However, these studies have not specifically examined how the management of guidance and counseling services in remote schools, which often have limited facilities and resources, can be optimized to handle vandalism behavior among students. Therefore, my research tries to fill this gap by examining the guidance and counseling service approach specifically in the context of suburban schools that often have different characteristics and challenges compared to schools in urban or central areas.

This study aims to explore how handling vandalism behavior can be done through guidance and counseling service management at SMAN 1 Yosowilangun Lumajang. Guidance and counseling are very much needed in the world of education, namely to help overcome problems that occur in students, therefore the role of guidance and counseling cannot be separated from the existence of guidance and counseling teachers or school counselors, in this case teachers not only transfer knowledge but are responsible for the optimal development of students (Lubis et al., 2021). For example, this study is expected to be a reference for other school institutions to prevent vandalism or other juvenile delinquency through the handling of guidance and counseling services at SMAN 1 Yosowilangun. Thus, this research is very much needed in order to prevent or reduce vandalism behavior that often occurs in the educational environment.

Vandalism occurs because of encouragement from the surrounding environment that makes students want to commit vandalism. Handling vandalism can be done in several ways, one of which is through the guidance and counseling services available at SMAN 1 Yosowilangun. According to

Amedome, counseling is the main term for exploring emotional problems with a counselor or therapist in order to understand the root of the problem. The client's life and feelings are explored in depth and honestly during counseling sessions. Therefore, counseling skills are defined as high-level communication, interpersonal, and social skills that are used intentionally in accordance with the goals and values of counseling ethics (Amedome, 2023). The management of guidance and counseling services in Malaysia is by using the American School Counselor Association (ASCA), one of the comprehensive guidance programs which is also often known as the Missouri model which aims to reorient existing guidance and counseling services and to assist students in self-development in their lives (Umami et al., 2024). Guidance and counseling teachers are individuals who play a major role in shaping and assessing students' personalities and morals (attitudes) while at school (Mutalib et al., 2024).

## RESEARCH METHODOLOGY

The method in this study is to use qualitative research with a case study approach, namely a research method that focuses more on exploring social phenomena in depth and the case study approach is a series of scientific activities carried out in detail and in depth about a program, event, and activity, both at the individual, group, institutional, or organizational level to obtain in-depth knowledge about the events that occur. Because it will dig up data directly from the institution (Ilhami et al., 2024). Data collection is carried out by means of data reduction, data presentation and drawing conclusions. The location of this research was carried out at SMAN 1 Yosowilangun Lumajang which is located on Jl. Raya Kebonsari Kotak Pos 02 Yosowilangun Lumajang East Java.

The subjects of this study were the Principal, Guidance Counseling and Staff Coordinator, and the Order Coordinator of SMAN 1 Yosowilangun Lumajang. The reason the researcher conducted research at the institution was because SMAN 1 Yosowilangun had the highest rate of vandalism behavior. According to data from the Guidance and Counseling teacher at SMAN 1 Yosowilangun, vandalism occurred as much as 35%, this is the highest compared to schools around Yosowilangun such as SMP Negeri 1 Yosowilangun, SMP Negeri 2 Yosowilangun and others. The researcher found this school based on observations made at several schools around Yosowilangun, on October 2, 2024 the researcher conducted observations at SMPN 1 Yosowilangun, on October 5, 2024 the researcher conducted observations at SMPN 2 Yosowilangun and conducted library research at secondary school Kepong, Kuala Lumpur Malaysia.

Determination of research subjects using purposive techniques, namely sampling based on the researcher's assessment of who meets the requirements

to be used as a sample. The informant targeted as the research subject is the principal, then the principal determines the Guidance and Counseling coordinator and the discipline team.

This research was conducted through three stages, namely the pre-research stage in the form of determining the subject and object of research and the research method. Next, the research stage is in the form of data collection using interview techniques through observation and documentation for approximately 2 months. The final stage is data analysis, data validation, and reporting (Dull & Reinhardt, 2023). Data collection is carried out through interview techniques, namely the activity of extracting information from sources or informants. The data collection technique is carried out by researchers visiting school institutions to ask interview questions that will be given, namely semi-structured interviews with informants who have been recommended by the agency. Evaluation data is obtained from the results of interviews. In-depth passive observation techniques are carried out by observing the guidance and counseling service process on vandalism behavior and the main documentation techniques related to research in the form of data results and related documents (Cropley, 2023).

## **RESULTS AND DISCUSSION**

### **Result**

SMAN 1 Yosowilangun is a public high school located on Jl. Raya Kebonsari Kotak Pos 02 Yosowilangun Lumajang East Java which was established in early 1983. Currently, SMAN 1 Yosowilangun has 811 students. While the number of teachers and staff is 64 people including Guidance and Counseling teachers. The facilities and infrastructure of SMAN 1 Yosowilangun are very adequate, such as its own building with 24 classrooms, 1 Teacher's room, 1 Principal's room, 1 Administration room, 1 Guidance and Counseling room, 1 mosque and 2 sports fields. The school building is closed by a wall fence that surrounds the school.

If in schools vandalism is still relatively small, so we need to anticipate activities that lead to vandalism. For example, optimizing the function of guidance and counseling, the first is to guide students psychologically not to carry out vandalism. The second is the optimization of the role of the student team, namely the student team is directed to always conduct socialization about the rules that have been made by the school that have been approved by the principal and parents of students, therefore all parties must be involved in order to enforce the rules that have been made in the form of school rules, The last is the formation of a discipline team that is tasked with handling students who

violate school rules and this team determines the success or failure of student discipline and other school residents to be enforced. Vandalism will be smaller and reduced if this team functions properly. At SMAN 1 Yosowilangun the level of vandalism is low because students who behave in an orderly and disciplined manner because the rules are enforced with the participation of homeroom teachers, student teams and all teachers, so that the effectiveness of the work of guidance and counseling and other teams in eliminating vandalism in the school is very efficient (Interview with Moh. Agus Wibisono, 2024).

Planning of Guidance and Counseling services: see what students do, if students scribble on the wall then the student must clean the wall, if they damage infrastructure such as (Closed Circuit Television) CCTV then coaching is carried out first then parents are called and finally the student is asked to replace the (Closed Circuit Television) CCTV, and this also applies to other facilities such as benches in the classroom that are sawed. And now student discipline is not only calling parents but also working with the police and military district.

Organization of Guidance and Counseling services: The process of organizing guidance and counseling services at SMAN 1 Yosowilangun Lumajang is related to: first, the position or position of Guidance and Counseling is based on the organizational structure at SMAN 1 Yosowilangun Lumajang, which is under the responsibility of the vice principal for student affairs related to handling students, where the duties, responsibilities and authority of guidance and counseling are accountable to the vice principal for student affairs and the second is the selection of members and determination of positions or positions, as well as the division of tasks and authorities of each member in implementing the special Guidance and Counseling service program at SMAN 1 Yosowilangun Lumajang is the authority of the Guidance and Counseling coordinator (Interview Erna Wahyuningsih, 2024).

Implementation of Guidance and Counseling services: The guidance and counseling service program is an integral part of the overall school program. This program will be used as a reference for the implementation of guidance and counseling services at SMAN 1 Yosowilangun Lumajang. The first is student discipline which has happened to several students who have been given points, existing sanctions have also been applied, and parents have been called by the school many times but the students have not changed, so the school cooperates with the *Koramil* to discipline, because from this discipline can change student behavior. The second is to conduct *LDK* for *OSIS* and *MPK* which is carried out in Battalion 527 Lumajang which aims for selected students who help run activities at school and to be an example for other students.

Evaluation of Guidance and Counseling services: coordinating with the discipline team and also the facilities and infrastructure team regarding what obstacles are found in the field then looking for solutions that can be done together, both from the vice principal, principal, discipline team and facilities and infrastructure. Small coordination first then when a solution has been found, then coordination is carried out with the teachers and homeroom teachers who may have additional solutions from the teachers and homeroom teachers (Interview with Ria Wahyu, 2024).

Table 1. Results of the guidance and counseling service interview at SMAN 1 Yosowilangun Lumajang

Guidance and Counseling Service Planning	Students who violate school rules are given educational consequences, such as repairing or replacing the damaged facilities. Before that, they undergo counseling to raise their awareness and understanding.
Organization of Guidance and Counseling Services	<ul style="list-style-type: none"> <li>- Position and Role of Guidance and Counseling: The Guidance and Counseling unit operates under the supervision of the Vice Principal in charge of Student Affairs. The responsibilities, duties, and authority of the Guidance and Counseling services are aligned with this role.</li> <li>- Member Selection and Task Distribution: The selection of members and the assignment of positions within the Guidance and Counseling team are determined by the Counseling Coordinator. The coordinator is also responsible for delegating tasks and authority to each member to ensure the effective implementation of the counseling program.</li> </ul>
Implementation of Guidance and Counseling Services	<ul style="list-style-type: none"> <li>- Student Discipline a point system and sanctions are applied to</li> </ul>

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	<p>students who violate school rules, and if necessary, parents are called in for consultation. Additionally, the school collaborates with the local military unit to enforce student discipline.</p> <ul style="list-style-type: none"> <li>- Leadership Training Leadership Development Training (<i>LDK</i>) is conducted for <i>OSIS</i> and <i>MPK</i> (student leadership organizations) at <i>Battalion 527</i> in Lumajang, aiming to equip students with essential leadership skills.</li> </ul>
Evaluation of Guidance and Counseling Services	<ul style="list-style-type: none"> <li>- Internal Coordination Involves collaboration between the Principal, Vice Principal, Disciplinary Team, Infrastructure Team, and other relevant teams.</li> <li>- Coordination with Teachers and Homeroom Teachers.</li> </ul>

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## Discussion

Guidance and counseling service planning carried out at SMAN 1 Yosowilangun Lumajang is in the form of direct action, initial coaching, calling parents, compensation and collaboration with the authorities. This is in accordance with behavioral theory and it is also in accordance with previous research. In the behavioral approach, several important steps that must be followed are: choosing the behavior to be handled, describing the behavior, determining motivating rewards, writing a clear contract, monitoring progress, and preparing an *RPL* containing the time, problems, techniques, and results of the counseling service. The main steps in this approach include: determining students, preparing *RPL*, conducting counseling, and making a written contract. (Arniansyah, 2020) In Malaysia, this counseling service is still relatively new, which has only been around for a decade and a half, the result of UNESCO's recommendation to the Malaysian Ministry of Education through a consultant expert, Mackenzie from Canada. In 1962 to 1963, he trained managers from the State Education Department in matters relating to counseling and guidance. As is commonly known, the Career Counseling and Guidance Center is a program and activity that is systematically designed and implemented in all Higher Education Institutions, both public and private throughout the country. The goal is to guide students in overcoming the

problems they face and help them understand themselves, their abilities, and develop the potential that already exists in the students (Yusof et al., 2022).

The organization of Guidance and Counseling services carried out at SMAN 1 Yosowilangun Lumajang, namely the position or position of Guidance and Counseling based on the organizational structure existing at SMAN 1 Yosowilangun and the selection of members and the authority of each member in implementing special guidance and Counseling service programs. This is in accordance with George R. Terry's theory which is the basis for managing Guidance and Counseling services (R. Hidayat, 2019). And it is also in accordance with previous research, The role of guidance and counseling teachers in reducing learning boredom during the COVID-19 pandemic at SMK Negeri 7 Pekanbaru has been running at the school. This can be seen from the implementation of guidance and counseling services carried out by guidance and counseling teachers online, providing motivation to students to be able to reduce learning boredom, using strategies that are in accordance with online learning, and collaborating with other educators (Fadilah, 2022).

The implementation of guidance and counseling services carried out at SMAN 1 Yosowilangun Lumajang, namely in dealing with students who are difficult to discipline even though they have been given sanctions and involving parents, the school also collaborates with the Koramil and Yonif 527 Lumajang to assist the disciplinary process. This is in accordance with the theory of behavior modification related to the behaviorist approach, which states that individual behavior can be changed through reinforcement and sanctions. And it is also in accordance with previous research, namely that a disciplined attitude is an attitude of obeying the rules or regulations that apply in the environment or in any condition. Thus, discipline can be useful for the success of students in the learning process (Abadijah et al., 2022). Meanwhile, the handling model used in Malaysia is by using three types of counseling models, including the modification, integrative and conventional counseling models which have been supported by the American School Counselor Association (ASCA) (Jembarwati, 2023).

Evaluation of Guidance and Counseling services carried out at SMAN 1 Yosowilangun Lumajang was carried out through coordination with the discipline team, infrastructure team, vice principal, and principal to identify obstacles in the field and find solutions together, after the solution was found, further coordination was carried out with teachers and homeroom teachers to get additional input. This is in accordance with the system theory, which in this theory the school is seen as a system consisting of various interacting parts. And it is also in accordance with previous research, namely that evaluation of guidance programs is an effort to improve the quality of guidance programs



through assessing the efficiency and effectiveness of the guidance services themselves and helping to determine decisions about the counseling program to be carried out (Putri, 2020).

Handling of deviant behavior must be carried out comprehensively, including psychological, educational, and legal approaches. Counseling and guidance programs, increasing positive extracurricular activities, and fair and firm law enforcement are some of the strategies that can be applied. Collaboration between schools, families, and communities is key to creating a young generation that is moral and high-achieving (Muhammad Zaki Rinda, 2024). Vandalism according to James Q. Wilson & George L. Kelling (in Craig) is a theory known as "Broken Windows". Vandalism is considered to be the result of a damaged and disorderly environment. When there is minor damage, such as a broken window, and it is not repaired, it will give the impression that no one cares, which encourages more vandalism (Craig, 2020). Vandalism is often viewed from any angle as very reprehensible, because it can cause damage to the scope of an environment and as a result can damage the beauty of the environment itself (Wahyono et al., 2020).

Before getting to know the concept of guidance and counseling management in more depth, it would be better to first understand management and management in guidance and counseling first. Management comes from English, namely "management" which can be interpreted as implementation or management. As stated by Alhogbi quoted from Fawri, the definition of management etymologically comes from the word "managio" which means management, or "manage" which means training in organizing steps (Fawri & Neviyarni, 2021). H.A.R Tillar (in Khadafi) also stated that management is essentially concerned with the methods of managing an institution so that the institution is efficient and effective (Khadafi et al., 2024). Management in this case is understood as an activity that has the functions of planning, organizing, implementing, and controlling (Baharun et al., 2021).

Education needs attention from every individual, especially in the present era where education is influenced by globalization, therefore a guidance and counseling process is needed (Utami et al., 2023). Guidance and counseling is one of the services available in schools whose task is to help students in schools in order to find their character identity, to get to know the environment and also plan their future. Front (Fitriani et al., 2022) the main duties and functions of the guidance and counseling teacher coordinator are to determine the guidance and counseling service program, as well as to control the preparation of the guidance and counseling program (Hapsari et al., 2021). Basically, guidance services are focused on character building and positive values for students as a whole. Positive character building is urgent and must be done

immediately to avoid students' behavior to behave deviantly (Halida et al., 2020). Guidance and counseling services have many types, including orientation services, information, placement, individual counseling, group counseling and others (W. Hidayat et al., 2020). Group counseling services are guidance and counseling services that allow clients to have the opportunity to discuss and overcome problems they experience through group dynamics, the problems discussed are personal problems experienced by each member of the group (Fathurrochman et al., 2020).

Directed and systematic guidance and counseling is a manifestation and accumulation of guidance and counseling services so that it is one of the indicators of the counselor's work. Counselors also play a role in helping students build resilience or resistance to challenges. This can involve training in coping skills, increasing self-esteem, and problem-solving skills. The counselor's view of the issue of bullying is comprehensive, empathetic, and focuses on prevention and recovery (Abdullah & Ahmad, 2024). Furthermore, with good systematic and directed guidance and counseling management, it will in turn provide guidance for the implementation of guidance and counseling activities while eliminating the impression that counselors work in a purely incidental and curative manner. In relation to the concept of management, the application or implementation of guidance and counseling management is one manifestation of a systematic activity on how to plan guidance and counseling activities, how to mobilize human resources in the guidance and counseling organization to achieve goals, supervise how guidance and counseling activities run and assess guidance and counseling activities. For this reason, in the implementation of counseling services in schools, of course there are several functions in Management that need to be implemented, including Planning, Organizing, Implementing, and Evaluation.

## CONCLUSION

Based on the results of the researcher's exploration, it was found that the handling used at SMAN 1 Yosowilangun in dealing with vandalism behavior was by using a military-style repair method that had never been done by schools before, this is interesting because this military-style handling was obtained from the results of cooperation with *Yonif 527 Lumajang* which included closed activities in the form of coaching for students and other handling in the form of repairing and replacing facilities damaged by students. While the handling used by SMP Kepong, Kuala Lumpur Malaysia was by using three types of counseling models in the form of modification, integrative and conventional counseling models which have been supported by the American School Counselor Association (ASCA) which by using this method is expected to be

able to upgrade students to become better. The researcher realized that there were shortcomings, namely the scope was not broad enough because it only focused on one school. The researcher hopes that there will be further researchers who use a broader scope and also other handling.■

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